

Dental & Maxillofacial Radiology ST1

ENTRY CRITERIA

ESSENTIAL CRITERIA	WHEN EVALUATED ⁱ	
Qualifications		
Applicants must have:	Application form	
BDS or equivalent dental qualification recognised by the General Dental Council		
Eligibility		
Applicants must:	Application form	
• Be eligible for registration with the GDC by the time of appointment ⁱⁱ	Interview/selection	
Registered with GDC by time of post commencement ⁱⁱⁱ	centre	
Be eligible to work in the UK		
 Have the ability to travel to sites as required in order to fulfil the requirements of the whole training programme. 		
Fitness to practise		
Is up to date and fit to practise safely.	Application form	
Satisfactory enhanced Disclosure and Barring Service (DBS) check in England & Wales / Disclosure Scotland (PVG) in Scotland / Access NI in Northern Ireland or equivalent	References	
Language skills		
Applicants must have demonstrable skills in written and spoken English, adequate to enable effective communication about dental topics with patients and colleagues; as demonstrated by one of the following:		
 undergraduate dental training undertaken in English; 	Interview/selection	
Dr.	Contro	
 academic International English Language Testing System (IELTS) results showing a score of at least 6.5 in each domain (speaking, listening, reading, writing), with an overall score of at least 7.0, to be achieved in a single sitting and within 24 months of the time of application 		
f applicants believe they have adequate communication skills, but do not have evidence in one of the above orms, they must provide alternative supporting evidence of language skills		
Health		
Applicants must:	Application form	
• Meet professional health requirements (in line with GDC Standards for the Dental Team).	Pre-employment health screening	
Career progression		
Applicants must:	Application form	
Be able to provide complete details of their employment history	Interview/selection centre	
Have evidence that their career progression is consistent with their personal circumstances		
• Have evidence that their present level of achievement and performance is commensurate with the totality of their period of training		
 Have notified the Training Programme Director of the Specialty Training Programme they are currently training in if applying to continue training in the same specialty in another region^{iv}. 		
 Not have previously relinquished or been released / removed from a specialty training programme, except under exceptional circumstances^v. 		
• Not already hold, nor be eligible to hold, a CCST in the specialty applied for and/or must not currently be		



ESSENTIAL CRITERIA	WHEN EVALUATED ⁱ
Application completion	
ALL sections of application form completed FULLY according to written guidelines.	Application form

SELECTION CRITERIA

ESSENTIAL CRITERIA	DESIRABLE CRITERIA	WHEN EVALUATED
• As above	 fications MFDS / MJDF or equivalent at the time of application Other qualifications held at time of application. 	Application form/Self- assessment form Interview/selection centre
 As above Has evidence of achievement of Foundation competences from a UK Dental Foundation training programme or equivalent Demonstrates the competencies required at the end of UK Dental Core training year 1 (i.e. outcome 1) at the time of interview and year 2 at the time of post commencement (or equivalent) Has evidence of experience in more than one dental specialty/clinical setting Commitment to the specialty with clear career objectives On a NHS primary care organisation Performance List or able to meet requirements for listing when training involves primary care placement 	 On a NHS primary care organisation Performance List or able to meet requirements for listing Has evidence of undertaking appropriate courses commensurate with career progression and intentions 	Application form/Self- assessment form Interview/selection centre

Clinical skills – clinical knowledge and expertise		
 Clinical skills – clinical Demonstrates good patient care skills Capacity to apply sound clinical knowledge and judgement to problems Ability to prioritise clinical need Demonstrates appropriate technical and clinical competence and evidence of the development of diagnostic skills and clinical judgement 	I knowledge and expertise	Application form/Self- assessment form Interview/selection centre References



ESSENTIAL CRITERIA	DESIRABLE CRITERIA	WHEN EVALUATED
Academic an		
Research:	Research:	
Understanding of the principles and relevance of research in evidence-based practice	 Evidence of relevant academic and research achievements, e.g. degrees, prizes, awards, distinctions, other achievements Publications Conference presentations/posters 	Application form/Self- assessment form Interview/selection centre
Quality Improvement	Quality Improvement:	
 Demonstrates understanding of the principles of audit and clinical governance Evidence of participation in quality improvement/audit/service evaluation 	 Evidence of leading at least one quality improvement project 	
mprovement/audit/service evaluation		
	Teaching:	
	 Evidence of delivering undergraduate or postgraduate teaching, or teaching other Dental Care Professionals 	
Perso	nal skills	
Communication skills:		Application form/Self-
 Capacity to communicate effectively and sensitively with others 		assessment form Interview/selection
• Able to discuss treatment options with patients in a way they can understand		centre
Problem solving and decision making:		
 Capacity to think beyond the obvious, with analytical and flexible mind, bringing a range of approaches to problem solving 		
 Demonstrates effective judgement and decision-making skills 		
Empathy and sensitivity:		
 Capacity to take in others' perspectives and treat others with understanding; sees patients as people 		
Demonstrates respect for all		
Managing others and team involvement:		
 Capacity to work effectively in a multi- disciplinary team 		
• Demonstrate leadership, when appropriate		
• Capacity to establish good working relationships with others.		



ES	SENTIAL CRITERIA	DESIRABLE CRITERIA	WHEN EVALUATED
Org	anisation and planning:		
•	Capacity to manage time and prioritise various tasks and commitments, balance urgent and important demands, follow instructions		
Vigi	lance and situational awareness:		
•	Capacity to monitor and anticipate situations that may change rapidly		
Сор	ing with pressure and managing uncertainty:		
•	Demonstrates flexibility, decisiveness and resilience		
•	Capacity to operate effectively under pressure and remain objective in highly emotive/pressurised situations		
•	Awareness of own limitations and when to ask for help		
	Probity – prof	essional integrity	
•	Takes responsibility for own actions	 Demonstrates the principles of NHS values; including care, compassion, dignity, respect and commitment to quality 	Application form/Self-
•	Demonstrates honesty and reliability		assessment form Interview/selection centre
•	Demonstrates respect for the rights of all		
•	Demonstrates awareness of ethical principles, safety, confidentiality and consent		
•	Awareness of importance of being the patients' advocate, clinical governance and the responsibilities of an NHS employee		

SPECIALTY SPECIFIC CRITERIA		
ESSENTIAL CRITERIA	DESIRABLE CRITERIA	WHEN EVALUATED
	 Career Progression Has a broad base of clinical experience at UK Dental Core Training level or equivalent including training in Oral Surgery or Oral and Maxillofacial Surgery 	
Commitment to speciality – lea • Shows realistic insight into the speciality and the demands of a career in Dental and Maxillofacial Radiology (DMFR)	 Experience in Dental and Maxillofacial Radiology at DCT level or equivalent Attendance at, or participation in, national and international meetings relevant to DMFR Membership of appropriate specialist society/associations 	Application form/Self- assessment form Interview/selection centre



- i. 'When evaluated' is indicative but may be carried out at any time throughout the selection process.
- ii. Time of commencement refers to the date at which the post commences.
- iii. Can be used as a shortlisting criterion.
- iv. i The Support for Application to another region form, signed by the Training Programme Director of their current Specialty Training Programme confirming satisfactory progress must be submitted to the recruitment office at time of application.
- V. Applications will only be considered if applicants provide a Support for Reapplication to a Specialty Training Programme form, signed by both the Training Programme Director/Head of School and the Postgraduate Dean in the Local Office/Deanery that the training took place. Extraordinary circumstances may be defined as a demonstrated change in circumstances, which can be shown on the ability to train at that time and may include severe personal illness or family caring responsibility incompatible with continuing to train. Completed forms must be submitted at the time of application. No other evidence will be accepted.