

Oral Medicine ST1

ENTRY CRITERIA

ES	SENTIAL CRITERIA	WHEN EVALUATED ⁱ			
	Qualifications				
Apı	Applicants must have:				
•	BDS or equivalent dental qualification recognised by the General Dental Council				
	Eligibility				
Apı	olicants must:	Application form			
•	Be eligible for registration with the GDC by the time of appointment ii	Interview/selection			
•	Registered with GDC by time of post commencement iii	centre			
•	Be eligible to work in the UK				
٠	Have the ability to travel to sites as required in order to fulfil the requirements of the whole training programme.				
	Fitness to practise				
•	Is up to date and fit to practise safely.	Application form			
•	Satisfactory enhanced Disclosure and Barring Service (DBS) check in England & Wales / Disclosure Scotland (PVG) in Scotland / Access NI in Northern Ireland or equivalent	References			
	Language skills				
	Applicants must have demonstrable skills in written and spoken English, adequate to enable effective				
cor	communication about dental topics with patients and colleagues; as demonstrated by one of the following:				
or	undergraduate dental training undertaken in English;	centre			
	 academic International English Language Testing System (IELTS) results showing a score of at least 6.5 in each domain (speaking, listening, reading, writing), with an overall score of at least 7.0, to be achieved in a single sitting and within 24 months of the time of application 				
	pplicants believe they have adequate communication skills, but do not have evidence in one of the above ms, they must provide alternative supporting evidence of language skills				
	Health				
Арі	plicants must:	Application form			
•	Meet professional health requirements (in line with GDC Standards for the Dental Team).	Pre-employment health screening			
	Career progression				
Apı	Applicants must:				
•	Be able to provide complete details of their employment history	Interview/selection centre			
•	Have evidence that their career progression is consistent with their personal circumstances	- Giru G			
•	Have evidence that their present level of achievement and performance is commensurate with the totality of their period of training				
•	Have notified the Training Programme Director of the Specialty Training Programme they are currently training in if applying to continue training in the same specialty in another region ^{iv} .				
•	Not have previously relinquished or been released / removed from a specialty training programme, except under exceptional circumstances $^{\rm v}$.				
•	Not already hold, nor be eligible to hold, a CCST in the specialty applied for and/or must not currently be eligible for the specialist list in the specialty applied for.				



ESSENTIAL CRITERIA	WHEN EVALUATED ⁱ
Application completion	
ALL sections of application form completed FULLY according to written guidelines.	Application form

SELECTION CRITERIA

ES	SENTIAL CRITERIA	DESIRABLE CRITERIA	WHEN EVALUATED	
	Qualifications			
•	As above	 MFDS / MJDF or equivalent at the time of application Other qualifications held at time of application. 	Application form/Self- assessment form Interview/selection centre	
	Career progression			
•	As above Has evidence of achievement of Foundation competences from a UK Dental Foundation training programme or equivalent Demonstrates the competencies required at the end of UK Dental Core training year 1 (i.e. outcome 1) at the time of interview and year 2 at the time of post commencement (or equivalent) Has evidence of experience in more than one dental specialty/clinical setting Commitment to the specialty with clear career objectives On a NHS primary care organisation Performance List or able to meet requirements for listing when training/post involves primary care placement that requires listing	 On a NHS primary care organisation Performance List or able to meet requirements for listing Has evidence of undertaking appropriate courses commensurate with career progression and intentions 	Application form/Self- assessment form Interview/selection centre	
	Clinical skills – clinical	knowledge and expertise		
•	Demonstrates good patient care skills Capacity to apply sound clinical knowledge and judgement to problems Ability to prioritise clinical need Demonstrates appropriate technical and clinical competence and evidence of the development of diagnostic skills and clinical judgement		Application form/Self- assessment form Interview/selection centre References	



ES	SENTIAL CRITERIA	DESIRABLE CRITERIA	WHEN EVALUATED	
	Academic and research skills			
•	Understanding of the principles and relevance of research in evidence-based practice	 Evidence of relevant academic and research achievements, e.g. degrees, awards Publications Conference presentations/posters 	Application form/Self-assessment form Interview/selection centre	
Qua	ality Improvement:	Quality Improvement:	1	
•	Demonstrates understanding of the principles of audit/clinical governance/quality improvement	Evidence of leading at least one quality improvement project		
•	Evidence of participation in quality improvement/audit/service evaluation			
		Teaching:	7	
		 Evidence of delivering undergraduate or postgraduate teaching, or teaching Dental Care Professionals 		
	Personal skills			
Cor	nmunication skills:		Application	
•	Capacity to communicate effectively and sensitively with others		form/Self- assessment form Interview/selection	
•	Able to discuss treatment/oral health options with patients/stakeholders in a way they can understand		centre	
Pro	blem solving and decision making:			
•	Capacity to think beyond the obvious, with analytical and flexible mind, bringing a range of approaches to problem solving			
•	Demonstrates effective judgement and decision-making skills			
Em	oathy and sensitivity:			
•	Capacity to take in others' perspectives and treat others with understanding; sees patients as people			
•	Demonstrates respect for all			
Mar	naging others and team involvement:			
•	Capacity to work effectively in a multi- disciplinary team			
•	Demonstrate leadership, when appropriate			
•	Capacity to establish good working relationships with others.			
Org	anisation and planning:			
•	Capacity to manage time and prioritise various tasks and commitments, balance urgent and important demands, follow instructions			
Vigi	lance and situational awareness:			
•	Capacity to monitor and anticipate situations that may change rapidly			



ESSENTIAL CRITERIA	DESIRABLE CRITERIA	WHEN EVALUATED
Coping with pressure and managing uncertainty: Demonstrates flexibility, decisiveness and resilience Capacity to operate effectively under pressure and remain objective in highly emotive/pressurised situations Awareness of own limitations and when to ask for help		
Probity – profe	essional integrity	
 Takes responsibility for own actions Demonstrates honesty and reliability Demonstrates respect for the rights of all Demonstrates awareness of ethical principles, safety, confidentiality and consent Awareness of importance of being the patients' advocate, clinical governance and the responsibilities of an NHS employee 	Demonstrates the principles of NHS values including care, compassion, dignity, respect and commitment to quality	Application form/Self- assessment form Interview/selection centre

SPECIALTY SPECIFIC CR	ITERIA		
ESSENTIAL CRITERIA	1	DESIRABLE CRITERIA	WHEN EVALUATED
Commitmen			
 Shows realistic insight into the the demands of a career in Or Experience in Oral Surgery, Oral Maxillofacial Surgery or one or Additional Dental Specialties or equivalent 	ral Medicine Oral and of the	at DCT level or equivalent. Attendance at, or participation in, national and international meetings relevant to Oral Medicine	Application form/Self- assessment form Interview/selection centre

- i. 'When evaluated' is indicative, but may be carried out at any time throughout the selection process.
- ii. Time of appointment refers to the date at which the post commences.
- iii. Can be used as shortlisting criterion
- iv. The Support for Application to another region form, signed by the Training Programme Director of their current Specialty Training Programme confirming satisfactory progress must be submitted to the recruitment office at time of application.
- v. Applications will only be considered if applicants provide a Support for Reapplication to a Specialty Training Programme form, signed by both the Training Programme Director/Head of School and the Postgraduate Dean in the Local Office/Deanery that the training took place. Extraordinary circumstances may be defined as a demonstrated change in circumstances, which can be shown on the ability to train at that time and may include severe personal illness or family caring responsibility incompatible with continuing to train. Completed forms must be submitted at the time of application. No other evidence will be accepted.