

PAEDIATRIC DENTISTRY ST4

ENTRY CRITERIA

ESSENTIAL CRITERIA	WHEN EVALUATED ⁱ
Qualifications	
Applicants must have:	
BDS or equivalent dental qualification recognised by the General Dental Council	Application form
 On the GDC specialist list for Paediatric Dentistryⁱⁱ or recommended for the award of a CCST at time of post commencementⁱⁱⁱ 	
Eligibility	
Applicants must:	Application form
 Be registered with the GDC^{iv} by the time of post commencementⁱⁱⁱ 	Interview/selection
Be eligible to work in the UK	centre
Have experience in primary care	
 Have experience in more than one specialty e.g. Orthodontics/Paediatric Dentistry/Restorative/Oral Surgery at pre-CCST level 	
Be able to travel to sites within the job description(s)	
Fitness to practise	
• Is up to date and fit to practise safely.	Application form
 Satisfactory enhanced checks from the Disclosure and Barring Service (DBS) in England & Wales / Disclosure Scotland (PVG) in Scotland / Access NI in Northern Ireland or equivalent 	References
Language skills	
Applicants must have demonstrable skills in written and spoken English, adequate to enable effective communication about dental topics with patients and colleagues; as demonstrated by one of the following:	Application form
undergraduate dental training undertaken in English;	centre
 or academic International English Language Testing System (IELTS) results showing a score of at least 6.5 in each domain (speaking, listening, reading, writing), with an overall score of at least 7.0, to be achieved in a single sitting and within 24 months of the time of application 	
If applicants believe they have adequate communication skills, but do not have evidence in one of the above forms, they must provide alternative supporting evidence of language skills	
Health	
Applicants must:	
• Meet professional health requirements (in line with GDC Standards for the Dental Team).	Application form
 Be physically and mentally fit and capable of conducting procedures over several hours which demand close attention. 	Pre-employment
Satisfactory Health Check and immunisation status	health screening



	Career progression		
Арр	pplicants must:		
•	Be able to provide complete details of their dental education and dental employment history	Interview/selection	
•	Have evidence that their career progression is consistent with their personal circumstances	centre	
•	Have evidence that their present level of achievement and performance is commensurate with the totality of their period of training		
•	Have notified the Training Programme Director of the Specialty Training Programme they are currently training in if applying to continue training in the same specialty in another region. ^v		
•	Not have previously relinquished or been released / removed from a specialty training programme, except under exceptional circumstances. ^{vi}		
	Application completion		
ALL	sections of application form completed FULLY according to written guidelines.	Application form	

SELECTION CRITERIA

ES	SENTIAL CRITERIA	DESIRABLE CRITERIA	WHEN EVALUATED
•	As above	 fications MPaed.Dent, RCS or equivalent at time of interview Other qualifications held at the time of application progression Experience in Salaried Dental Service Experience at specialist level in Paediatric Dentistry Eligible for inclusion on an NHS primary care organisation Performance List or able to meet requirements for listing (NB: Essential if part or all 	Interview/selection centre Application form Interview/selection centre
	of the post is in primary care) Clinical skills – clinical knowledge and expertise		
•	Demonstrates good patient care skills Capacity to apply sound clinical knowledge and judgement to problems Ability to prioritise clinical need Demonstrates appropriate technical and clinical competence and evidence of the development of diagnostic skills and clinical judgement		Application form Interview/selection centre References
	Academic and research skills		
•	Understands the principles and relevance of research in evidence-based practice Evidence of previous publications	 Evidence of relevant academic and research achievements, e.g. undergraduate/postgraduate prizes and awards Relevant Conference presentations and/or posters 	Application form Interview/selection centre



ESSENTIAL CRITERIA	DESIRABLE CRITERIA	WHEN EVALUATED
Quality Improvement & Teaching:	Quality Improvement & Teaching:	Application form
 Demonstrates understanding of the principles of audit/clinical governance/quality improvement 	Evidence of relevant PG qualification	Interview/selection centre
 Evidence of participation in quality improvement/audit/service evaluation 		
 Experience of delivering clinical/academic training/teaching to colleagues, DCPs, undergraduate or postgraduate students 		
Perso	nal skills	
Communication skills:		Application form
 Capacity to communicate effectively and sensitively with others 		Interview/selection centre
 Able to discuss treatment/oral health options with patients/stakeholders in a way they can understand 		
Problem solving and decision making:		
 Capacity to think beyond the obvious, with analytical and flexible mind, bringing a range of approaches to problem solving 		
 Demonstrates effective judgement and decision-making skills 		
Empathy and sensitivity:		
Good patient care skills		
• Demonstrates empathy, honesty and reliability		
Managing others and team involvement:		
Ability to work in a team, managing people		
 Leadership/Management experience, impact on service improvement 		
 Capacity to establish good working relationships with others 		
Organisation and planning:		
 Ability to prioritise and organise various tasks and commitments 		
Vigilance and situational awareness:		
 Ability to cope and manage challenging situations 		
Coping with pressure and managing uncertainty:		
Demonstrates flexibility, decisiveness and resilience		
 Capacity to operate effectively under pressure and remain objective in highly emotive/pressurised situations 		
Awareness of own limitations and when to ask for help		



ESSENTIAL CRITERIA	DESIRABLE CRITERIA	WHEN EVALUATED
 Probity – p Takes responsibility for own actions Demonstrates honesty and reliability Demonstrates respect for the rights of all Demonstrates awareness of ethical principles safety, confidentiality and consent Awareness of importance of being the patient 		Application form, Interview/selection centre
advocate, clinical governance and the responsibilities of an NHS employee		

ⁱ 'When evaluated' is indicative but may be carried out at any time throughout the selection process.

ⁱⁱ Equivalence to M Paed Dent will be assumed if candidate is already on the General Dental Council Paediatric Dentistry Specialist List

ⁱⁱⁱ Time of post commencement refers to the advertised start date for the post

^{iv} Can be used as shortlisting criterion

^v The Support for Application to another region form, signed by the Training Programme Director of their current Specialty Training Programme confirming satisfactory progress must be submitted to the recruitment office at time of application.

^{vi} Applications will only be considered if applicants provide a Support for Reapplication to a Specialty Training Programme form, signed by both the Training Programme Director/Head of School and the Postgraduate Dean in the Local Office/Deanery that the training took place. Exceptional circumstances may be defined as a demonstrated change in circumstances, which can be shown on the ability to train at that time and may include severe personal illness or family caring responsibility incompatible with continuing to train. Completed forms must be submitted at the time of application. No other evidence will be accepted.