

Dental Public Health ST1

ENTRY CRITERIA

ESSENTIAL CRITERIA	WHEN EVALUATED ⁱ
Qualifications	
Applicants must have:	Application form
BDS or equivalent dental qualification recognised by the General Dental Council	
Eligibility	
Applicants must:	Application form
 Be eligible for registration with the GDC by the time of appointment ii 	Interview/selection
Registered with GDC by time of post commencement iii	centre
Be eligible to work in the UK	
 Have the ability to travel to sites as required in order to fulfil the requirements of the whole training programme. 	
Fitness to practise	
Is up to date and fit to practise.	Application form
 Satisfactory enhanced Disclosure and Barring Service (DBS) check in England & Wales / Disclosure Scotland (PVG) in Scotland / Access NI in Northern Ireland or equivalent 	References
Language skills	
Applicants must have demonstrable skills in written and spoken English, adequate to enable effective communication about dental topics with patients and colleagues; as demonstrated by one of the following:	Application form Interview/selection
undergraduate dental training undertaken in English;	centre
 academic International English Language Testing System (IELTS) results showing a score of at least 6.5 in each domain (speaking, listening, reading, writing), with an overall score of at least 7.0, to be achieved in a single sitting and within 24 months of the time of application 	
If applicants believe they have adequate communication skills, but do not have evidence in one of the above forms, they must provide alternative supporting evidence of language skills	
Health	
Applicants must:	Application form
Meet professional health requirements (in line with GDC Standards for the Dental Team).	Pre-employment health screening
Career progression	
Applicants must:	Application form
Be able to provide complete details of their employment history	Interview/selection centre
Have evidence that their career progression is consistent with their personal circumstances	331110
 Have evidence that their present level of achievement and performance is commensurate with the totality of their period of training 	
 Have notified the Training Programme Director of the Specialty Training Programme they are currently training in if applying to continue training in the same specialty in another region^{iv}. 	
 Not have previously relinquished or been released / removed from a specialty training programme, except under exceptional circumstances^v. 	
 Not already hold, nor be eligible to hold, a CCST in the specialty applied for and/or must not currently be eligible for the specialist register in the specialty applied for. 	
Application completion	
ALL sections of application form completed FULLY according to written guidelines.	Application form

SELECTION CRITERIA

ES	SENTIAL CRITERIA	DESIRABLE CRITERIA	WHEN EVALUATED	
	Qualifications			
•	As above	 MFDS / MJDF or equivalent at the time of application 	Application form/Self- assessment form	
		 Other qualifications held at time of application 	Interview/selection centre	
	Career p	progression		
•	As above Has evidence of achievement of Foundation competences from a UK Dental Foundation	 On a NHS primary care organisation Performers List or able to meet requirements for listing Has evidence of undertaking appropriate courses 	Application form/Self- assessment form Interview/selection	
•	training programme or equivalent Demonstrates the competencies required at the end of UK Dental Core training year 1 (i.e. outcome 1) at the time of interview and year 2 at the time of post commencement (or equivalent)	commensurate with career progression and intentions	centre	
	Has evidence of experience in more than one dental specialty/clinical setting			
•	Commitment to the specialty with clear career objectives			
•	On a NHS primary care organisation Performers List or able to meet requirements for listing when training/post involves primary care placement that requires listing			
	Clinical skills – clinical knowledge and expertise			
•	Demonstrates good patient care skills		Application form/Self-	
•	Capacity to apply sound clinical knowledge and judgement to problems		assessment form Interview/selection	
•	Ability to prioritise clinical need		centre References	
•	Demonstrates appropriate technical and clinical competence and evidence of the development of diagnostic skills and clinical judgement		T.G. G. F. G.	
1	Academic an	d research skills		
•	Understanding of the principles and relevance of research in evidence-based practice	 Evidence of relevant academic and research achievements, e.g. degrees, awards 	Application form/Self-	
		 Publications 	assessment form	
		Conference presentations/posters	Interview/selection centre	
Qua	lity Improvement:	Quality Improvement:		
•	Demonstrates understanding of the principles of audit/clinical governance/quality improvement	 Evidence of leading at least one quality improvement project 		
•	Evidence of participation in audit/quality improvement/service evaluation			

ES	SENTIAL CRITERIA	DESIRABLE CRITERIA	WHEN EVALUATED
		Evidence of delivering undergraduate or postgraduate teaching, or teaching Dental Care Professionals	
	Perso	nal skills	
Cor	nmunication skills:		Application form/Self- assessment form
•	Capacity to communicate effectively and sensitively with others		Interview/selection
•	Able to discuss oral health options with stakeholders in a way they can understand		centre
Pro	blem solving and decision making:		
•	Capacity to think beyond the obvious, with analytical and flexible mind, bringing a range of approaches to problem solving		
•	Demonstrates effective judgement and decision-making skills		
Em	pathy and sensitivity:		
•	Capacity to take in others' perspectives and treat others with understanding; sees patients as people		
•	Demonstrates respect for all		
Mar	naging others and team involvement:		
•	Capacity to work effectively in a multi- disciplinary team		
•	Demonstrate leadership, when appropriate		
•	Capacity to establish good working relationships with others.		
Org	anisation and planning:		
•	Capacity to manage time and prioritise various tasks and commitments, balance urgent and important demands, follow instructions		
Vigi	lance and situational awareness:		
•	Capacity to monitor and anticipate situations that may change rapidly		
Cop	oing with pressure and managing uncertainty:		
•	Demonstrates flexibility, decisiveness and resilience		
•	Capacity to operate effectively under pressure and remain objective in highly emotive/pressurised situations		
•	Awareness of own limitations and when to ask for help		

ESSENTIAL CRITERIA	DESIRABLE CRITERIA	WHEN EVALUATED
Probity – prof		
Takes responsibility for own actionsDemonstrates honesty and reliability	 Demonstrates the principles of NHS values including care, compassion, dignity, respect and commitment to quality 	Application form/Self- assessment form Interview/selection
 Demonstrates respect for the rights of all Demonstrates awareness of ethical principles, safety, confidentiality and consent 		centre
Awareness of importance of being the patients' advocate, clinical governance and the responsibilities of an NHS employee		

SPECIALTY SPECIFIC CRITERIA		
ESSENTIAL CRITERIA	DESIRABLE CRITERIA	WHEN EVALUATED
Commitment to specialty – lea Working knowledge of NHS health services Understanding of the breadth of public health issues Understanding the role of dental public health within the wider health service and beyond	Understanding of trends in health and healthcare provision Understanding of Clinical Governance Undertakes appropriate CPD e.g. courses on research methods/statistics/critical appraisals/evaluation/management Demonstrable interest in quality improvement	Application form/Self- assessment form Interview/selection centre
Qualific	Postgraduate qualification in Dental Public Health or Public Health e.g. MSc in DPH, Diploma in DPH, MPH	Application form/Self-assessment form
Evidence of experience of clinical activity in more than one sector of dental service provision (e.g. hospital, salaried and general dental service).	Clinical experience beyond that provided by Foundation and Core training (or equivalent). DCT post or equivalent in DPH or previous experience of DPH Evidence of involvement in oral health promotion/preventive dentistry Evidence of involvement in dental epidemiology Experience of committee work	Application form/Self-assessment form Interview/selection centre

Personal skills

- Evidence of leadership potential
- Ability to influence and express themselves effectively in groups or one to one
- Evidence of networking/building relationships to complete a task/project/audit
- Demonstrates skills in written English sufficient to enable effective communication about medical and dental topics with public, patients and colleagues
- Evidence of analytical capability (qualitative and/or quantitative)
- Demonstrates critical appraisal skills

- Aptitude in epidemiological methods
- Demonstrable interest in quality improvement

Application form/Selfassessment form Interview/selection

centre

- i. 'When evaluated' is indicative but may be carried out at any time throughout the selection process.
- ii. Time of appointment refers to the date at which the post commences.
- iii. Can be used as a shortlisting criterion
- iv. The Support for Application to another region form, signed by the Training Programme Director of their current Specialty Training Programme confirming satisfactory progress must be submitted to the recruitment office at time of application.
- v. Applications will only be considered if applicants provide a Support for Reapplication to a Specialty Training Programme form, signed by both the Training Programme Director/Head of School and the Postgraduate Dean in the Local Office/Deanery that the training took place.

 Extraordinary circumstances may be defined as a demonstrated change in circumstances, which can be shown on the ability to train at that time and may include severe personal illness or family caring responsibility incompatible with continuing to train. Completed forms must be submitted at the time of application. No other evidence will be accepted.